

EWRT 1A
Winter 2023
Sustainable Health Equity

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Office Hours: Mondays and Wednesdays, 10:30 AM – 11:20 AM, and by appointment

Office Hours Zoom Link: <https://fhda-edu.zoom.us/j/87541673990>

EWRT 1A Student Learning Outcomes

1. Practice writing as a multi-step process including planning and revising with attention to varying purposes, audiences, and rhetorical strategies.
2. Read and analyze rhetorically and culturally diverse narrative and expository texts from a variety of perspectives.

Sustainable Health Equity

The starting point for this course is the concept of health equity, the idea that everyone should have access to what they need to lead a healthy life. In the first part of the course, we will consider ways in which the physical infrastructure that we depend on to live our lives is failing due to climate change, and we will also consider how you might develop expertise so that you can contribute towards solving climate-related problems. From there, we will work to deepen our understanding of the concept of health equity and apply it to better understand how access to what we need to live healthy lives is often not available due to differences along lines of gender, class, race, sexuality, and immigration status. Finally, we will evaluate what California elected officials are deciding to do this year to promote health equity and mitigate climate change.

Assignments for this course will hopefully allow you to draw connections between your own experiences and the worsening climate crisis. You will begin by writing a personal narrative about a time when a lack of important infrastructure impacted you. In the next two essays, you will need to do substantial outside research that will hopefully allow you to connect your personal concerns with wider social movements. Midway through the quarter, you will write an essay in which you trace the development of movements within the field you plan on working in that aim to address climate change. The other research-based essay will be a certain kind of persuasive essay - a policy brief - in which you evaluate a specific action that the government of the State of California is considering to fund through its 2023-2024 budget.

Textbooks

All of the course texts will be free and available online. This course will have four major texts:

1. *Writing for Success*
2. *Report Card for California's Infrastructure*
3. *Climate Change and Health: Understanding How Global Warming Could Impact Public Health in California*
4. Selected chapters of the proposed 2023-24 California state budget summary.

Additionally, you will read articles and web pages that will help you to learn about the concept of health equity, the state of the field that you intend to major in, and an item related to climate change in the proposed 2023-2024 budget for the State of California. As necessary, we will also use resources for improving specific writing skills such as those provided by the De Anza English Department, the Writing and Reading Center at De Anza, and the Purdue OWL.

Short Schedule of Polished Writing Assignments

Week 3: Personal Narrative (600-800 words)

Week 5: Evaluation essay on your field's response to climate change (900-1200 words)

Week 8: Research-Based Persuasive Essay/Policy Brief (1200-1500 words)

Week 11: Reflective Essay (600-800 words)

Short Schedule of Timed Writing Assignments

Week 1: Timed Writing Assignment 1

Week 6: Timed Writing Assignment 2

Week 10: Timed Writing Assignment 3

Detailed Class Schedule

Week 1: 1/9 - 1/15

Pre-writing

Timed Essay 1

Week 2: 1/16 - 1/22

Begin the personal narrative

Introductions and conclusions

1/16: Holiday

Week 3: 1/23 - 1/29

Personal narrative due

Proofread the personal narrative

Documentation styles

Week 4: 1/30 - 2/5

Begin the evaluation essay on professionals related to your field addressing climate change

MLA-style documentation

Evaluating sources

Paragraphs, topic sentences, and controlling ideas

Week 5: 2/6 - 2/12

"Your Field" essay due

Outlining

Framing

Week 6: 2/13 - 2/19

Timed Essay 2

Reverse Outlining

Writing process

2/17 - 2/20: Holiday

Week 7: 2/20 - 2/26

Begin the policy brief

Selected chapters of the proposed 2023-24 California state budget

Week 8: 2/27 - 3/5

2/25 Last day to drop with a "W"

Policy brief due

Week 9: 3/6 - 3/12

Revisions

Week 10: 3/13 - 3/19

Revisions

Timed Essay 3

Week 11: 3/20 - 3/26

Reflective essay

Class Policies

Please be aware of these course policies:

- Late assignments will be automatically penalized by Canvas. If you turn in an assignment on the first day after it is due, then you will receive a late penalty of 10% of the possible points.
- For short assignments, in addition to the penalty of 10% for the first day late, for every day thereafter you will receive an additional penalty of 10%, up to a maximum penalty of 50%.
- For major assignments (assignments worth 100 or 200 points), the maximum late penalty will be 10%.
- You will need to turn in short writing assignments such as reading quizzes, proposals for topics, and outlines before you turn in major assignments. Those short assignments should allow me to check your progress in the writing process for each of the major assignments.
- I will drop you from the course if you fall more than two weeks behind. If you fall one week behind the assignments, I will e-mail you so that we can make a schedule for you to catch up. If you have no contact with me for two consecutive weeks, I will drop you from the class.

- This course will abide by the college-wide policies of De Anza College with respect to academic conduct (honesty, respect for diversity, etc.). Likewise, this course will comply with conditions set in accommodations letters sent from De Anza's Disability Support Programs and Services (DSPS) division. If you feel like disability accommodations will help you to succeed in this course, visit <https://www.deanza.edu/dsps/> or the DSPS office on campus to learn how to apply for DSPS services.

Timed Essays

One-hour timed essays will be assigned in Weeks 1, 6, and 10. The two highest grades on these timed essays will count towards your final grade, and the lowest grade will be dropped.

Appointments and Rewrites

During Weeks 9, 10, and 11, you will have the opportunity to make 30-minute appointments with me to discuss revisions on your policy brief. If you revise the essay and the grade for the revised essay is higher than the grade for the previous draft, the higher grade will replace the lower grade. If time permits, you will be able to revise the "Your Field" essay as well.

Grades

<u>Assignment</u>	<u>Points</u>
Timed Essays (two highest grades)	200 (100 points apiece)
Personal Narrative (Week 3)	100
"Your Field" Essay (Week 5)	200
Policy Brief (Week 8)	200
Short Assignments/Discussions (5 - 20 points apiece)	About 250
Reflective Essay	50
Total	About 1,000

Grading Scale:

A	90%
A-	89%
B+	86%
B	80%
B-	79%
C+	76%
C	70% – 76%
D	60% – 70%
F	Below 60%